

# Hillcity Day Nursery

Tamerton Drive, MANCHESTER, M8 0DH



<b>Inspection date</b>	20 February 2018
Previous inspection date	22 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide a highly stimulating environment to enhance children's learning experiences. They plan exciting activities to encourage children to become inquisitive and involve their views and opinions in the plans to further enhance the setting.
- Children are provided with nutritious meals and snacks, staff use mealtimes as an excellent opportunity to encourage independence. For example, older children are supported to make choices about the food they eat and reminded about the importance of a healthy lifestyle.
- Partnerships with parents are outstanding. Families praise the wonderful care, support and learning opportunities the staff provide for their children. Staff share information with parents about their child's progress and use information from parents to support children's learning.
- Staff are excellent role models. Children develop exceptional relationships with staff and one another.
- The manager and organisation are passionate about providing the highest quality of care and education and evaluate the setting extremely well. They have developed extensive partnerships with other professionals to support and enhance opportunities for children and families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the excellent plans that provide even more opportunities to differentiate activities for younger children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

### Inspector

Ms Alison Hobbs

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The manager and staff team share an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. All staff are confident in identifying and supporting children who may be at risk of harm. Staff adopt highly effective systems to monitor children's attendance, this helps them identify children and families who may need additional support. Leaders set high standards for staff from the start. The organisation has a strong commitment to developing staff knowledge, expertise and training. Staff are encouraged to undertake extensive training and share a culture of providing children with the best opportunities to further their learning and development. Staff receive regular monitoring and feedback to enhance their excellent skills and to evaluate the service offered to children and families. The manager uses the information gathered from tracking the progress of individual and groups of children to plan extensive support. She is now considering how to adapt the excellent range of activities to match younger children's individual needs even further.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is of a very high standard, staff provide rich, stimulating experiences that reflect the interests of children. Staff complete regular and precise observations and assessments of children's learning and development. Children are critical thinkers and have their own ideas and suggestions during play, for example, they share experiences of visiting a dinosaur park as they recreate a dinosaur habitat. Babies are provided with an exciting environment to explore and use all their senses in. Staff are highly adept at extending children's thinking, they provide a narrative for children's play and skilfully question them to help extend possible opportunities for learning.

### **Personal development, behaviour and welfare are outstanding**

Staff carefully nurture babies and have developed flexible settling-in procedures to help children develop close attachments with staff. The relationships between children and staff are exceptionally warm and positive. Children benefit from an extensive outdoor play area, they enjoy accessing lots of opportunities to play energetically. They enjoy racing on bikes across the cycle track and help one another while jumping and climbing on crates. Staff encourage older children to consider risks and how to stay safe while climbing. Children are exceptionally well behaved, staff are excellent role models and support children's understanding of respect and boundaries.

### **Outcomes for children are outstanding**

Children make excellent progress in relation to their starting points and individual needs. Comprehensive strategies are in place to support children who have special educational needs and/or disabilities. Children are very well prepared for the next stage in their learning and school. Children are caring and kind when they negotiate with one another during small-group activities. Children are confident communicators and they listen carefully to teachers as they make choices about the plans for their daily routine.

## Setting details

<b>Unique reference number</b>	EY473736
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1088270
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Wise Masterbuilders Childcare Limited
<b>Registered person unique reference number</b>	RP902788
<b>Date of previous inspection</b>	22 May 2014
<b>Telephone number</b>	01617050851

Hillcity Day Nursery registered in 2013. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including one member of staff that has achieved early years professional status. The nursery opens Monday to Friday all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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