

# Carisbrook Day Nursery

Carisbrook Childrens Centre, Carisbrook, Manchester, M9 5UX



## Inspection date

4 August 2017

Previous inspection date

28 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to improve the quality of the nursery. They have addressed the recommendations raised and enhanced many other aspects of their practice.
- Well-qualified staff make excellent use of sharply focused observations to assess what children know and can do. They plan exciting and challenging activities and experiences that capture children's interests, motivate them to learn and help them to make excellent progress.
- Staff create a culture of mutual respect, kindness and tolerance throughout the nursery. The whole ethos of the nursery is based on embracing individuality and celebrating each other's similarities and differences. Staff provide children with an extensive range of opportunities to help them to develop an excellent understanding of people, families and communities beyond their own experiences.
- The key-person system is highly effective. All children make exceptionally strong emotional attachments with key persons and staff. Children develop high levels of emotional security in readiness for future learning and school.
- Partnerships with parents, other early years providers and external professionals are exemplary. The shared approach to meeting children's care and learning needs helps to promote outstanding consistency and continuity for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive improvement and maintain the already outstanding quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor environment and assessed the impact this has on children's learning.
- The inspector talked to children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the deputy manager of the nursery.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager is highly qualified and experienced. She leads the staff team with true inspiration and admirable enthusiasm. Safeguarding is effective. Rigorous recruitment and selection procedures ensure that staff are safe and suitable to work with children. The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained, which enables her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential. The achievement gap is closing rapidly. The manager uses her excellent knowledge and expertise to coach, mentor and guide staff and carries out regular supervision meetings to manage their performance. The implementation of an extensive range of new initiatives has had an extremely positive impact on helping to improve learning outcomes for children in readiness for school. The manager recognises that the continual development of staff's knowledge and skills is crucial to consistently drive and sustain the high quality of teaching and learning.

### **Quality of teaching, learning and assessment is outstanding**

Children thrive in this outstanding nursery. Staff are exceptionally positive role models. They have high expectations for all children in their care and constantly challenge and extend children's learning. Babies thoroughly enjoy their learning and play when they explore the texture of cornflour and water. They squeal with excitement as they experience it running through their fingers and watch as it drips into the tray. Children use all of their senses to enhance their curiosity and help them to learn. Staff are highly skilled at helping children to develop excellent communication and language skills and promoting early literacy development. Opportunities for children to borrow books to take home and share with parents significantly enhance their learning in this area.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is exemplary. Extremely sensitive and caring staff teach children how to manage their own feelings and think of ways that they can solve minor conflict for themselves. Children play cooperatively, take turns, share and develop an excellent understanding of the difference between right and wrong. Superb hygiene and care practices have an extremely positive impact on children's health and well-being.

### **Outcomes for children are outstanding**

All children make rapid progress in relation to their starting points. This includes children for whom the nursery receives funding and children who have special educational needs and/or disabilities. Children develop a genuine love for books and reading. They enjoy listening to stories, singing rhymes and songs. They acquire an excellent range of skills that helps prepare them superbly in readiness for school.

## Setting details

<b>Unique reference number</b>	EY469492
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1088231
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Wise Masterbuilders Childcare Limited
<b>Registered person unique reference number</b>	RP902788
<b>Date of previous inspection</b>	28 February 2014
<b>Telephone number</b>	0161 205 9067

Carisbrook Day Nursery registered in 2013. It is one of four settings owned and managed by a private provider. The nursery opens Monday to Friday from 7.30am until 6pm all year round, with the exception of bank holidays and one week at Christmas. It employs 20 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 13 hold qualifications at level 3 and four hold qualifications at level 2. The manager holds Early Years Professional status. The nursery provides funded early years education for two-, three- and four-year-old children.

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